

Educator Initiative Grant Evaluation Rubric

The following rubric reflects how the EIG Evaluation Team will assess your grant application. Use this as a guide when writing your proposal.	100 Total Points Possible
Project Overview	0
<ul style="list-style-type: none"> A succinct, two-sentence description of your project and desired outcome. Required. 	
Project Description	20
<ul style="list-style-type: none"> The project description clearly conveys the need for the project, and goals for student achievement. Specific standards that are addressed by the project are identified, and the project is demonstrably innovative and creative. 	
Compelling Story	20
<ul style="list-style-type: none"> The proposal articulates teachers' sincere belief in why the project will support student achievement or learning. The reader is compelled by specific data or practices that support the assertions. 	
Cradle to Career Continuum	5
<ul style="list-style-type: none"> The proposal indicates that the applicant has identified how the project supports students' learning on the Cradle to Career Continuum. It is clear that the applicant understands their work as part of a larger continuum of learning for each student. 	
Student Impact	20
<ul style="list-style-type: none"> The proposal advances social emotional learning for all students, and links directly to identified Ohio's Learning Standards for Social Emotional Development. The proposed project integrates the use of culturally relevant practices, whenever the project addresses building student empathy, connecting students to different cultures, improving classroom climate, self-regulation or discipline. The project identifies if different groups or cultures beyond the classroom are introduced to students, or reinforced as an expansion of their current cultural understanding. 	
Sustainability and Replicability	20
<ul style="list-style-type: none"> The proposal indicates how educators will promote and communicate the project. See here for an example. The proposal identifies ways that other teachers can be inspired to join in the project, and/or replicate or model the project in their own classrooms or buildings. The proposal indicates how educators will sustain the work and continue to develop their own learning as a result of the project. 	
Technology	15
<ul style="list-style-type: none"> The proposal indicates the need for technology and how it will be integrated. If technology is not used, the applicant has explained how the project will achieve their stated goal without the use of technology. 	