

# Application Form

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## *Organization Information*

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### **School Name\***

Cuyahoga Falls High School

### **Grade Levels Served\***

9-12

## *Contact Information*

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### **Team Members\***

Please list the names, titles, and email addresses for each member of your core team.

Steven McIntosh  
Intervention Specialist  
cf\_mcintosh@cftigers.org

### **Principal Name\***

Please enter the name of your school's principal here.

Allison Bogdan

### **Principal Email\***

Please enter your principal's email address here.

cf\_bogdan@cftigers.org

### **Treasurer Contact Information\***

Please provide the name and mailing address of the treasurer for your school district.

Kristy Stoicoiu  
431 Stow Ave Cuyahoga Falls Ohio 44221

## *Request Information*

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### **Project Name\***

CFHS Farmstand

### **Amount Requested\***

This number should match the total on your EIG Budget spreadsheet.

\$5,000.00

### **Project Overview\***

Please write a brief, two-sentence description of your project and desired outcome.

The CFHS Farmstand will provide the Community Agriculture CTE program with supplies needed to be financially independent through the sale of produce and other items. Through this experience, students will explore the commercial aspects of urban ag.

### **Project Description\***

Please write a brief description of your project. What are your needs? What do you want your students to achieve?

The Six District Educational Compact has added a new program to the 2023-24 school year catalog. Students enrolled in the Community Agriculture for Local Impact CTE program will develop the skills needed to tackle two of the world's most pressing issues; climate change and food insecurity. By developing practical knowledge in the areas of animal and plant science, agribusiness management, and environmental stewardship, completers of this program will be prepared to enter any number of jobs in the green industry or pursue further education here in Northeast Ohio or around the world. Students will be civically engaged through partnerships with community food assistance programs, as well as local businesses, and will develop the necessary soft skills needed to be successful in any career they pursue. It is worth noting that a study looking at the impact of community food initiatives noted that these projects were responsible for training an estimated 35,000 farmers and gardeners in farming, sustainable agriculture, business management, and marketing (Kobayashiet al., 2010). It should also be noted that participants of city farming projects felt that the job related skills they developed were the most significant outcome of their experience (Holland, 2004). As a way to enhance experiential learning opportunities and support financial stability, students in the Community Agriculture program will be creating a business centered around a farmstand. Throughout the school year, students will open the farmstand to sell produce and other items to students, staff, community members and local businesses. In the years leading up to now, students have sold their produce to staff members intermittently along with creating partnerships with local businesses who are more consistent purchasers. The CFHS Farmstand will create a more reliable revenue stream and will help instill economic principles for future success.

While this program places an emphasis on environmentally responsible and sustainable methods of agriculture, it is apparent that this program should also be financially sustainable. By learning about the economics of urban agriculture, students who choose to follow a career in this field will have a unique skill set that should make them increasingly more marketable to future employers. The financial literacy aptitude that students will develop from running a farmstand will likely become generalized skills they must have in order to be financially stable, independent young adults. The funding generated from this project will supply the Community Agriculture program with everything needed to be financially independent including building materials, soil, seeds, tools, packaging supplies, promotions, and more!

## Compelling Story\*

Why do you believe in this project?

5 years ago, Cuyahoga Falls High School was awarded their first EIG to install a learning garden on its campus. Since then, it has donated over 10,000 lbs of produce, formed partnerships with local businesses and community organizations, started the CFalls Learning Garden Network, created a course on urban agriculture, and now is venturing into the world of CTE. I believe this project has been so successful and continues to grow because the students that become a part of this movement are forward thinkers, demonstrate a passion for helping others, and truly want to make their world a better place. During the last half decade, students throughout Cuyahoga Falls have made an impact on each other, the environment, and their community through our agriculture initiatives. By having CFHS students work with elementary students on learning garden projects, they will be prepared to join our CTE program when they reach high school. With the expansion of our sales through the CFHS Farmstand, students will be realizing the economic impact that can be made possible through local agriculture. By working with schools inside and outside Summit County, students are exposed to a diverse population which will better prepare them to be positive collaborators at work, school, and in their community. Students have and will continue to strive to learn about and practice environmentally conscious agriculture methods that will be critical to our future food supply.

Feeling valued, empowered to make change, and being passionate about what they are doing are common threads heard when we ask students what they like about the program. They share in the excitement of forming partnerships with local businesses who use their vegetables on dishes that are enjoyed by hundreds of people throughout Northeast Ohio. With the creation of the CFHS Farmstand, students will be given the opportunity to share their passion for community agriculture with even more people.

## Cradle to Career Continuum\*

At which transition point/indicator on the Cradle to Career Continuum does your project fall?

College and Career Readiness

## Student Impact\*

How will this project impact your students? Describe any secondary audiences that will be affected, including other classrooms or teachers. What will you do to ensure your project supports equity and inclusion in a diverse and inequitable society/world? Please include any practices or impact that focus on social emotional learning, and any outcomes that affect diverse populations (racially, LGBTQ, immigrant, other-abled, etc).

Since we have started the Cuyahoga Falls Learning Garden Network as well as our Urban Agriculture elective, a strong emphasis has been placed on fostering an environment that is inclusive to all students regardless of race, religion, socioeconomic status, sexuality, or ability. We are proud to state that the hundreds of students we have worked with over the years have represented the increasingly diverse population of Cuyahoga Falls and Summit County in general. Because our program doesn't follow the traditional "Sit and Get" method of other classes, students are able to be active participants in our lessons and are able to meet many of the academic expectations regardless of ability. The CFHS Fresh Farm is not only a sanctuary for wildlife, it is also a place where both students and staff members find peace. We have had a number of students who have struggled with issues such as grades, mental health, housing, etc. who were able to find refuge here and develop the strength and tools needed to persevere through challenging and stressful situations.

Through the CFHS Farmstand, we hope to expand our footprint and form connections with local businesses, community groups, and residents that come from varying backgrounds. By sharing their experiences with

our students and vice versa, we will be able to continue to cultivate an environment that recognizes, values, and supports all.

### Sustainability/Replicability\*

How will other teachers in your building learn about the project and its outcomes? How will your project empower, inspire and/or support your colleagues?

We will be sharing The CFHS Farmstand along with all the other aspects of our CTE program in a number of ways. We have utilized Instagram to connect with people, schools, businesses, and organizations across the country. This past year thanks to our social media presence, we were able to partner with singer Jack Johnson's All At Once foundation which promotes food security and environmental causes. As we shift to CTE, we will continue to create the seasonal newsletter for the Cuyahoga Falls Learning Garden Network. This newsletter is shared directly with thousands of people to showcase the valuable work our students are doing in their gardens. We are constantly looking to partner with other classes and schools in our area. This year, we have helped a middle school in Akron install their first learning garden and later this year we will be providing a tour to Olmsted Falls High School who is looking to gain inspiration from our program. It is critical that we collaborate with other CTE programs in the Six District Compact. We have recently made connections with Stow's Culinary Arts Program to foster a farm-to-table initiative. We also hope to work with the Early Childhood Professions Program to install learning gardens for their pre-school and elementary partners. From student-led tours of the class, to our annual Fresh Farm Garden Party, our colleagues will have every opportunity to be a part of what we are doing and we will continue to provide as much support to them as possible.

### Technology\*

What technology (if any) is necessary for the success of this project? Explain how it will be used and why it is critical to the project. If technology is not needed as part of this project, then please describe why and how objectives will be achieved without added technology.

While technology is not a significant cost of the project, we will be utilizing some technological tools to improve our growing yields as well as running our farmstand. Commercial grade tools to measure temperature, pH, CEC (cation exchange capacity), and TDS (total dissolved solids) will be purchased. Digital scales will also be utilized to keep track of the produce we sell and donate. Fortunately, our program possesses other needed technologies such as computers and a greenhouse control system that we will continue to use.

## Attachments

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There are two required attachments to complete your application. **No other attachments will be accepted.**

### Endorsement Form\*

This form must be completed by the Superintendent (or Head of School) and Principal. Click here to download the Endorsement Form.

CFHS Farmstand Endorsement Form.pdf

## Project Budget Form\*

Use this form to provide an itemized list of all expenses that you expect to incur in connection with the project.

Please use actual cost quotes that reflect the best available prices on materials.

[Click here to download the Project Budget Form as an Excel spreadsheet.](#)

[Click here to access the Project Budget Form in Google Sheets.](#) Please note that if you complete the budget in Google Sheets, you must upload it here as an xlsx or pdf. Google Sheets files (.gsheets) will NOT be accepted.

[CFHS Farmstand 2023 EIG Budget .pdf](#)

## GAR Foundation 2023-24 EIG Budget

**Please round all amounts to the nearest dollar. This spreadsheet will automatically round up your TOTAL PROGRAM EXPENSE to the nearest \$10. The AMOUNT**

<b>School &amp; Project Title:</b>				
PROGRAM EXPENSES	Cost Per Unit	Units Needed	Total Cost	Explanation <i>This column is mandatory for all of your line items.</i>
<b>Technology</b>				
<i>Up to 40% of budget</i>				
Bluelab METCOM Combo Meter	\$ 177.00	1	\$ 177.00	Monitor 3 parameters in water: Conductivity (TDS) level to ensure plants get a balanced feed, pH up and down, and temperature with lab quality glass probe
BROMECH Price Computing Scale	\$ 93.00	2	\$ 186.00	Digital produce scale that can also calculate price. This has a 66lb capacity and is similar to what one would use in the urban agriculture industry.
<i>Technology Subtotal</i>			\$ 363.00	
<b>Professional Development</b>				
<i>Projects with technology are expected to allocate at least 10% of their total project budget to PD</i>				
Trainings/Workshops	\$ 500.00	1	\$ 500.00	For attending conferences, webinars, seminars, etc. put on by local universities, agriculture groups, and community organizations.
Books/Publications	\$ 79.00	1	\$ 79.00	3 year subscription to Acres USA
Coaching	\$ -		\$ -	
Technology Professional Development	\$ -		\$ -	
Other:	\$ -		\$ -	
<i>Professional Development Subtotal</i>			\$ 579.00	
<b>Materials/Supplies</b>				
Identify each:	\$ -		\$ -	
Half Dozen Vintage Egg Cartons 25 Pack, Blank Natural Pulp Egg Cartons 6 Count for Chicken Eggs	\$ 20.00	5	\$ 100.00	Egg cartons we can use at our Farmstand. The design will make it easy to include our logo on the top.
20 Pcs 4 Oz Plastic Squeeze Condiment Bottles with Twist-on Cap	\$ 14.00	7	\$ 98.00	Condiment bottles for selling our hot sauce in.
EcoChoice 1.5 Qt. Green Molded Pulp Berry / Produce Basket - 200/Case	\$ 41.00	2	\$ 82.00	Containers for selling our produce in.
Auledio 4-Tier Countertop Fruit Basket Bowl Vegetables Storage Holder	\$ 25.00	2	\$ 50.00	Display storage for showcasing our fresh vegetables.
Earthly Goods Seed Paper Business Cards	\$ 0.70	500	\$ 350.00	For promotional use and item tagging.
Whiteboard/Neon menu sign	\$ 150.00	1	\$ 150.00	To be used to list prices and items at the farm stand.
MASTERCANOPY Durable Ez Pop-up Canopy Tent with 1 Sidewall	\$ 155.00	2	\$ 310.00	Canopy for sun, rain, and wind protection during market sales and other events.
Igloo Sportsman 30 - 150 Qt Heavy-Duty High Performance Hardsided Coolers	\$ 140.00	2	\$ 280.00	For storing items during farmstand sale days.
Simply Cool 50 Pack Reusable Eco-Friendly Grocery Shopping Bags	\$ 40.00	3	\$ 120.00	For use during framstand sales. Printable and reusable.
Building supplies	\$ 1,200.00	1	\$ 1,410.00	Wood, screws, fasteners, etc for building garden related items such as raised beds, wash table, sanitation, hydroponics, etc.
Soil, compost, straw, growing media			\$ 550.00	For use when growing various vegetables indoors and outside
Garden Tools	\$ 500.00	1	\$ 300.00	Pruners, broad forks, hoes, pitch forks, etc. to be used when working in the garden.
UNNI 100% Compostable Bags, 2.6 Gallon	\$ 61.00	1	\$ 61.00	600 count of compostable bags
FoodSaver Vacuum Sealer Machine	\$ 147.00	1	\$ 147.00	Vacuum sealer for food products
FoodSaver Vacuum Sealer Bags	\$ 21.00	2	\$ 42.00	Bags for vacuum sealing food products.
<i>Materials/Supplies Subtotal</i>			\$ 4,050.00	
<b>Refreshments</b>				
<i>Up to \$500 per project can be used for refreshments and snacks.</i>				
	\$ -		\$ -	
	\$ -		\$ -	
<i>Refreshments Subtotal</i>			\$ -	
<b>Miscellaneous</b>				
Substitutes	\$ -		\$ -	<i>Up to 10% of budget</i>

Other:	\$ -		\$ -	
Other:	\$ -		\$ -	
Other:	\$ -		\$ -	
<i>Miscellaneous Subtotal</i>			\$ -	
<b>TOTAL PROGRAM EXPENSE</b>			\$ 5,000.00	This amount is automatically rounded up to the nearest \$10 (eg, \$542.50 will round up to \$550). Your AMOUNT REQUESTED on your application should match this number.