



Systemic Solutions Application Template

PLEASE NOTE: This form is an outline of GAR’s grant application, to help you prepare your application. Applications are ONLY accepted through the online system. To apply, go to garfoundation.org/apply/application/.

Page 1 - Cover Page

Important information about this application

This application is used by organizations in our Systemic Solutions work – Early Childhood Education, K-16 Education, and Economic & Workforce Development. **Different questions are required for each area.**

ALL APPLICANTS must answer all questions on pages 2 through 5.

ALL APPLICANTS must upload the attachments listed on page 9.

ALL APPLICANTS must complete the [Organization Budget Template](#) and upload it with the attachments.

Early Childhood Education requests should **complete page 6 and skip pages 7 and 8.**

K-16 Education requests should **complete page 7 and skip pages 6 and 8.**

Economic & Workforce Development requests should **complete page 8 and skip pages 6 and 7.**

Area of Impact	Pages 2-5	Page 6	Page 7	Page 8	Attachments	Organization Budget
Early Childhood Education	✓	✓			✓	✓
K-16 Education	✓		✓		✓	✓
Economic & Workforce Development	✓			✓	✓	✓

Save your work often! The system automatically times out after 20 minutes, and if you haven’t saved, your work will be lost. We recommend writing the answers to your questions in another document, then copying and pasting them into this form.

If you have any questions or encounter any issues, please contact Jessica Cherok at jcherok@garfdn.org or 330-576-2915.



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Page 2 - Organization Information

All applicants should complete this page.

* Organization's Legal Name

Doing Business As / Also Known As

* Address

* City

* State

* Zip Code

Website



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Page 3 - Contact Information

All applicants should complete this page.

Head of Organization

* First Name

* Last Name

* Title

* E-mail

* Phone Number

Applicant Contact

Same as the Head of Organization?

Check this box to autofill this section with the information above.

First Name

* Last Name

Title

E-mail

Phone Number



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Page 4 - Financial Information

All applicants should complete this page.

* Organization's Tax ID

(or fiscal sponsor's ID, if applying through a fiscal sponsor)

* Date on 501(c)(3) letter

Name of Fiscal Sponsor

(if you have one)

* Annual Operating Budget

(i.e., what are your organization's annual expenses?)

Endowment Market Value, if your organization has an endowment.

* Major Funding Sources (by percent)

(e.g., 20% government, 40% individual contributions, 20% foundations, 20% earned income)

* What percent of your board contributes to your organization financially?



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Page 5 - General Application Information

All applicants should complete this page

* This is a request for:

(e.g., "for operating support" or "for the XYZ program")

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* Request Amount

* In which of GAR's focus areas does this request fit?

Early Childhood ▾

* Please provide a brief (4-5 sentence) overview of your organization's mission and work.

If this is a request for a specific project, please provide a brief (4-5 sentence) overview of the project.

* What are the objectives you will pursue with these grant funds? Please be specific.

(e.g., "To provide emergency shelter to 750 women in Akron in 2018.")

* What outcomes will you track? Please be specific.

(e.g., "90% of participants will show improved reading scores as measured by standardized tests.")



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Who will lead this work? Please provide a short description of his/her experience in this area.

GAR believes partnership and collaborations are key to addressing issues in our community. Who are your key partners and collaborators with respect to the work for which you are seeking funding? Describe their roles. Please be specific.

GAR Foundation is committed to tackling structural barriers rooted in racial and economic inequity. Please answer the following questions about diversity in your organization and among your client population.

Please describe the diversity of your board and staff, based on the following categories:

- Male / Female / Other
- Under age 40 / Over age 40
- White / People of Color

What population will you serve with this proposal?

(Please be specific with regard to gender, age, race, and geographic location of the people you will serve.)



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Page 6 – Early Childhood Education

ONLY Early Childhood Education requests need to complete this page.

It is a core belief of GAR Foundation that high-quality adult-child interactions are key to success for young children. What professional development is planned to ensure high-quality adult-child interactions as part of the proposed program?

Please describe the specific curriculum that will be used in the proposed program. Why did you select this curriculum, and what evidence supports your choice? (If you'd like to provide a link to resources about this curriculum, please do so here.)

How do you evaluate the quality of adult-child interactions in your program setting?

If the proposed programming is provided at an early childhood center, are you using the Transition Skills Summary (TSS)? Yes/No

How do you use TSS observations to inform programmatic practices?



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How do you inform parents/caregivers of the information on the TSS report?

How do you actively engage with families? How are you supporting a family's efforts to improve their child's likelihood of success?



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Page 7 – K-16 Education

ONLY K-16 Education requests need to complete this page.

GAR Foundation has joined the growing number of philanthropic organizations seeking to understand impact in a more meaningful way, because we want to maximize the good we can do. To be considered for funding:

- All K-12 education programs offering sustained interactions with children (15 hours over at least 4 weeks for summer programs; 20 hours over at least 9 weeks for all other programs) must attend the Out of School Time Provider (OSTP) Quarterly meetings hosted by Summit Education Initiative (SEI) and track impact on student educational outcomes.
- K-12 education programs serving Akron Public School students **must:** a) register as an OSTP in SEI's Youth View[®] online portal; b) attend the required training on FERPA & OSTP provided by SEI; and, c) actively use SEI's OSTP Portal to track outcomes.
- K-12 education programs serving youth age 12 or older must administer the Youth View[®] OSTP Survey.

Which transition point is the focus of the proposed programming? Please select the one that most fits with the proposed program goals. Kindergarten Readiness, 3rd Grade Reading, 8th Grade Math, 9th Grade Matriculation, High School Graduation, College Admission, or College Retention.

How will the proposed program support students to advance along the key transitions as identified by Summit Education Initiative? SEI's key transitions can be reviewed at seisummit.org/indicators.

Describe any opportunity gap(s) you see in the student population(s) that you serve, such as racial, socioeconomic, ESL and/or non-English speaking, students. How does this proposed program address the identified gaps?



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How do you evaluate the success of your out of school time (OST) programming? What tools or methods do you currently use to measure success? (e.g., MAP scores, YouthView®, etc.) How do you use these evaluation results to inform your programmatic practices?

What evidence do you have that demonstrates the effectiveness of your proposed approach?

What are the specific qualifications and credentials of those who will manage and deliver the proposed program?

Please describe the specific steps your organization has taken to guard against harm occurring to youth (ages 0-18) that you serve. Include a description of the activities related to staff and volunteer training, screening/background checks, supervision, transportation policy, facility safety, and the reporting of incidents or allegations.

If your request includes funding for professional development/training, what is the goal of the proposed professional development/training, and how will you measure effectiveness? Please describe in detail the curriculum, duration, assessment, and methodology of the proposed program.



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Page 8 – Economic & Workforce Development

ONLY Economic & Workforce Development requests need to complete this page.

Into which of GAR's Economic & Workforce Development strategies does your request fit?

1. Advance economic and/or workforce development in Akron through a networked approach that is driven by shared goals, defined roles, accountability for outcomes, and a shared data platform.
2. Encourage Akron's entrepreneurial ecosystem through support of new businesses, creative placemaking, or neighborhood development.

GAR Foundation defines success in inclusive economic development as “a **continuously regenerating economy** with **good jobs** and **rising incomes** for **everyone, regardless of race or income.**” Describe how the work for which you seek funding will advance this type of inclusive economic development. Please be specific and comment on each of the phrases above in bold font (“continuously regenerating economy”, “good jobs”, “rising incomes”, for “everyone regardless of race or income.”)

GAR believes that data is essential to understanding issues, evaluating outcomes, and guiding decisions. Please answer the following questions about how you track and evaluate your work.

How does your organization measure its impact and effectiveness?

What economic and/or workforce metrics do you track? What methodology do you use?



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How do you use your program data to inform your work?

Does your organization participate in any local or regional sector partnerships or talent networks? If so, please explain the nature of your involvement.

Does anyone in your organization have training in public finance? Please describe.

Describe how your work ties to Akron Public Schools' College & Career Academies of Akron (CCA), if at all.



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Attachment Page

Please attach the following documents:

- A copy of your 501c3 letter
- A cover letter, signed by your board president
- A board list with contact information for all board members
- The [Organization Budget Template](#) provided on our website
- Your current year-to-date financial statements
- Your most recent 990
- Your most recent audit, or, if your organization does not have an audit, the most recent year-end unaudited financials
- A list of all grants you've received in the last 2 years
- A list of other funders you've approached for this project
- The [Arts & Culture Data Template](#) provided on our website, if applicable